

Connectivity Level 5
Optional Speaking Task Rubric

Unit: _____

Student Name: _____

Lesson: _____

Date: _____

Learning Objectives:

SPOKEN PRODUCTION AND FLUENCY	Good	Fair	Poor
Can present clear information on unfamiliar complex subjects and integrate sub-themes	3	2	1
Can construct information so that it is well-organized, interesting and persuasive for the audience using complex cohesive devices	3	2	1
Speaks fluently and with immediacy in almost all instances and uses stress and intonation to convey subtle or inferential meanings	3	2	1
SPOKEN INTERACTION			
Can express a wide range of ideas and opinions and connect contributions to the other speakers coherently	3	2	1
Responds spontaneously and is flexible in a wide variety of contexts	3	2	1
Can exploit a range of functions, take the floor and argue a viewpoint convincingly	3	2	1
Can infer and express attitude, mood and intention	3	2	1
RANGE			
Has a very wide range of resources to draw on in terms of vocabulary, structure, and functions	3	2	1
Has a broad lexical repertoire including idiomatic expressions	3	2	1
Can exploit the pragmatic meaning of a wide range of fixed phrases	3	2	1
ACCURACY			
Communicates with a high degree of accuracy across a very wide range of topics	3	2	1
Can self-correct	3	2	1

Notes: